

Oxfordshire County Council Early Years Quality Improvement Team and Offer 2022-23

We are experienced and expert advisors offering guidance, support, challenge, and training to ensure the Statutory Requirement of the EYFS (Early Years Foundation Stage) are met. We do this through regular information sharing and communications; reflective tools and resources; and coordinating collaboration between partner services.

Our aim is to challenge and support early years providers* to achieve and maintain high quality practice and provision for all children resulting in a knowledgeable and effective workforce, leading to healthy, happy, and safe children, who are successful and develop a lifelong love of learning.

By developing practitioner pedagogy, we will support practitioners to narrow the achievement gap between disadvantaged children and their peers and provide inclusive practice to meet the needs of all children. Our universal offer supports the local EY SEND offer.

Providers* are defined as schools, childminders, voluntary, independent, and private groups providing childcare and early education for under 6's, including preschools and day nurseries.

What is on offer for all Early Years Providers in Oxfordshire?

- Advice, guidance and support including safeguarding information, found on our Facebook page, Twitter page, Free Toolkit, e-newsletter, <u>webpages</u> (No charges)
- <u>Continuing Professional Development courses</u> (charges may apply).
 Training opportunities through 'Educational Services' include conferences, training and briefings/network meetings and committees / practitioners / Managers / Childminders / DSLs / SENCOs meetings. Bite Size CPD is also on offer.
- Buy-in support Bespoke support can include 'quality reviews', advisory visits, training, and partnership packages and a Buy-in Toolkit
- Oxfordshire's School Readiness and Lifelong Learning <u>Strategy</u> and <u>webpages</u> and associated activities such as our <u>parenting</u> page; <u>50 Things to do before you are 5</u>
 App; Language Lead approach and webpages.

Oxfordshire Early Years Priorities for 2022-23:

- 1. Strengthening and embedding the statutory EYFS Framework
- 2. Developing early language and communication
- 3. Narrowing the gap between disadvantaged children and their peers

Who is entitled to quality improvement support?

- Early Years providers who have not received a quality improvement visit within the last 4 years
- Newly registered Early Years providers (not re-registrations), opening new provision and supporting sustainability.
- Early Years providers judged 'good' and 'outstanding' by Ofsted prioritised using transparent triggers e.g., those with a previous Ofsted outcome less than 'good'; self-referral by managers or governance; safeguarding concerns; introduction of places for eligible funded two-year olds; providers with a high percentage of vulnerable learners and those due inspection.
- Early Years providers judged 'requires improvement' by Ofsted (See Section 8 of the *EEF Terms and Conditions*).
- Early Years providers judged 'inadequate' or 'not met'/ non-compliant by Ofsted (See Section 8 of the <u>EEF Terms and Conditions</u>), and those served with an Ofsted 'welfare requirement notice' or 'notice to improve'.
- Out of School provision judged 'inadequate' or 'not met' by Ofsted.

(Please note that charges may apply)

Contact details:

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