

#### Oxfordshire County Council Early Years Quality Improvement Team and Offer 2023-24

We are experienced and expert Early Years and Childcare advisors offering guidance, support, challenge, and training to ensure the Statutory Requirements of the EYFS (Early Years Foundation Stage) are met. We do this through regular information sharing and communications; reflective tools and resources; and coordinating collaboration between partner services.

Our aim is to support and challenge Early Years Providers\* to achieve and maintain high quality practice and provision for all children - resulting in a knowledgeable and effective workforce, leading to healthy, happy, and safe children, who are successful and also develop a lifelong love of learning.

By developing practitioner pedagogy, we will support practitioners to meet the needs of all children and narrow the achievement gap between disadvantaged children and their peers and to provide inclusive practice. Our universal offer supports the local <u>EY SEND offer.</u>

Providers\* are defined as schools (including academies), childminders, voluntary, independent, and private groups providing childcare and early education for under 6's, including pre-schools, day nurseries and out of school providers.

## What is on offer for all Early Years and Childcare Providers in Oxfordshire?

- Advice, guidance and support including safeguarding information, found on our <u>Facebook page</u>, <u>Twitter account</u>, <u>Free Toolkit</u>, <u>e-newsletter</u>, <u>webpages</u> (No charges), <u>OSCB page</u>
- Continuing Professional Development courses are available from <u>Oxfordshire</u> <u>Education Services</u> (charges may apply) including conferences; training and briefings/network meetings for committees / practitioners / Managers / Childminders / DSLs / SENCOs. Bize size training is also available.
- Buy-in support Bespoke support can include 'quality reviews', advisory visits, training, partnership packages and a Buy-in Toolkit.
- Oxfordshire's School Readiness and Lifelong Learning <u>Strategy</u> and <u>webpages</u> and associated activities such as our <u>parenting</u> page; <u>50 Things to do before you are 5</u> <u>App</u>; Language Lead approach and webpages.

### Oxfordshire Early Years Priorities for 2023-24:

- 1. Embed and strengthen the requirements and principles of the EYFS
- 2. Further embed and develop early language and communication provision
- 3. 'Making a difference' so all children can thrive

# Who is entitled to quality improvement support?

- Early Years and Childcare Providers who have not received a quality improvement visit within the last 4 years.
- Newly registered Early Years and Childcare Providers (not re-registrations), opening new provision and supporting sustainability.
- Leaders new to the EYFS and/or Oxfordshire
- ECTs and teachers new to the EYFS
- Early Years and Childcare Providers judged 'good' and 'outstanding' by Ofsted prioritised using a transparent criterion e.g., those with a previous Ofsted outcome less than 'good'; self-referral by managers or governance; safeguarding concerns; inclusion concerns; introduction of places for eligible funded two-year olds; providers with a high percentage of vulnerable learners and those due inspection.
- Early Years and Childcare Providers judged 'requires improvement' by Ofsted (See Section 8 of the *EEF Terms and Conditions*).
- Early Years and Childcare Providers judged 'inadequate' or 'not met'/ non-compliant by Ofsted (See Section 8 of the <u>*EEF Terms and Conditions*</u>), and those served with an Ofsted 'welfare requirement notice' or 'notice to improve'.
- Out of School provision judged 'inadequate' or 'not met' by Ofsted.

(Please note that charges may apply)

### **Contact details:**

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